

ST RICHARD GWYN RC HIGH SCHOOL

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	St Richard Gwyn
Number of pupils in school	817
Proportion (%) of PDG eligible pupils	13.7%
Date this statement was published	15/09/23
Date on which it will be reviewed	December 2023
Statement authorised by	Mr D Blackwell
PDG Lead	L Burnett
Governor Lead	Emma McGivern

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£128,800
Total budget for this academic year	£199,176

Part A: Strategy Plan

Statement of Intent

- In line with the schools SIP the intent is to reduce gaps in lost learning through covid recovery, improve attendance looking at persistent non-attenders, and strive for improved standards at KS4 against aspirational teacher target grades. These areas will be the focus through targeted interventions, curriculum support and wellbeing provisions.*

- *Currently we have a wellbeing team that provide support for our vulnerable learners. An ALN team that support students with ALN needs. Bespoke packages for curriculum that help students to achieve at KS4.*
- *In line with the Welsh Government's national strategy we aim to support our vulnerable learners. This is achieved by providing staffing to support this group of learners.*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Improve standards in literacy and numeracy levels at KS3</i>	Evidence of improvement in classwork NRGT Reading test before and after - assessed by analysing the results of improvement. End of year data and student progress
<i>Increase GCSE attainment for fsm students</i>	Targeted students successfully completing courses at L2+ Raising standards meetings with HOKS4 and Assistant head in charge of data (RAT) - success stories discussed. Impact of these meetings identify RED group / RAG ratings and groups created for targeted mentoring.
<i>To improve wellbeing provision</i>	Improved staff and student confidence and reduction in referrals Selfie data shared - comparison between Nov and May data. From the data D. Swain meets with PL to discuss needs, target groups formed and 1-1 for interventions based on SELFIE feedback/data. Reduction in behaviour incidents - student behaviour lead to track and monitor termly behaviour trends.

	<p>Improvement in attendance - work with IO support to improve non-attenders.</p> <p>Appointment of a Family Engagement Lead</p> <p>Improved engagement from vulnerable learners and high tariff behaviour students.</p>
<i>Improve support for ALN learners</i>	<p>Improvement in attendance of non-attenders who are ALN</p> <p>Home / school feedback - positive family engagement.</p> <p>The school complies with the new ALN bill - introduction of IDP cycles.</p> <p>Targeted interventions improve attainment for ALN learners</p> <p>Provision tailored to meet the needs of the learners</p>
<i>Improve provision of resources for vulnerable learners</i>	<p>Student usage and availability of IT</p> <p>Improved access to home learning tasks</p> <p>Use of uniform / sanitary products</p>

Activity in this academic year - September 2023-July 2024

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

<p><i>Improve standards in literacy and numeracy levels at KS3</i></p> <p>Wrapid Writing scheme</p> <p>Slumdog maths intervention</p> <p>Differentiation co-ordinator - D Galsworthy as part of the TA team.</p> <p>Games club and Homework support clubs for our vulnerable students.</p> <p>Purchase of Lexia - two staff members to be training in the package - approximately 30 students to access by April 2023.</p> <p>1st April 2023-March 2024 the following staffing costs;</p> <p>COST £13,738 DG</p> <p>COST £16,424 LH</p> <p><i>Increase GCSE attainment</i></p> <p>KS4 literacy intervention run by the TA team for E/D borderline students</p> <p>Personal Finance qualification run by the Maths department</p>
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E Life Unit; London institute of banking & Finance run by the Maths Department
 Equality & Diversity qualification run by the RE & English department
 Alternative pathways and provisions explored for individual learners - Academy 21, Grow, ACT, work placements and more.
 Targeted mentoring for FSM students - This was completed during form times with Maths and English specialist teachers for both targeted KS3 and KS4 students throughout the academic year.

To improve wellbeing provision

Appointment of a Progress Centre Lead and Student mentor
 Appointment of a Family Engagement Lead
 Appointment of a Student Mentor Lead
 ELSA mentoring sessions conducted in school
 SELFIE data used to assess student needs

Improve support for ALN learners

ALNCO cluster lead - training opportunities and sharing of good practice
 TA team supporting literacy and numeracy interventions at both KS3 and KS4
 Development and use of class charts provision map as a tool to assist teaching and learning

Improve provision of resources for vulnerable learners

Supply of skirts, tights and trousers in wellbeing
 Chrome book lending scheme for students without IT access - £500 plus resources.

Learning and Teaching

Budgeted cost: £ 30,152

Activity	Evidence that supports this approach
<i>TA staff to support interventions</i>	£30,152 - Staff costs

Community Schools

Budgeted cost: £1,850

Activity	Evidence that supports this approach
<i>Transition Buses</i>	£1350
<i>Investors in families</i>	£500

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 167,174

Activity	Evidence that supports this approach
<i>Wellbeing & Engagement staff</i>	£132,174 - Staff Costs
<i>Engagement in external provisions - Military Prep, Amelia Trust, GROW, Academy21</i>	£35,000 allocated to Alternative Provisions

Total budgeted cost: £ 199,176

Part B: Review of outcomes in the previous academic year

PDG outcomes

Headline figures;

Funding by PDG improved KS4 attainment by - In 2022 Capped 9 score was 327.74 and in 2023 capped 9 was 348.06 for FSM students, an increase of 20.32 points.

In 2022 GCSE results for FSM students for level 2+ was 52.63% and for level 1 was 78.95%. In 2023 level 2+ for FSM was 52.94% and level 1 was 88.24%, seeing a rise in attainment and qualifications gained.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Improving secondary writing	No More Marking
Additional Teaching resources, Maths & R.E.	Twinkl
Wrapid Writing	
Mathletics	
Panda Press	
10/10 resources	
CSC courses	Staff accessed these courses but they were free to attend.

Further information (optional)

Transitional activities were developed to improve our transition programme for both KS3 and KS4. We had activity days and an activity week for year 7 that included circus skills, team building and trips supported all learners. KS4 provided visits to local colleges and careers events to support student pathways.

Wellbeing support through mentoring, 1-1, meet and greets, ELSA sessions and dog therapy is open to any student that seeks support is triaged to the team.

CLA - cluster support. We are part of the Faith cluster and support all CLA students through targeted interventions to Vale staff training.

Enrichment week - The school ran an enrichment week to provide skills based and life experiences open to all students. This included physical activities, gardening, photography and off site trips.

Range of KS4 provision available for students to allow for a pathway to further education.