	Week	Week	Session		
Week	Number	Beginning	No.	Торіс	Detail
	1	1 2nd September			Unique person, created and loved by God
	2	2 9th September	RSE 1	Who am I?	
	1	3 16th September			Puberty- emotional, physical and sexual development
	2	4 23rd September	RSE 2	Changing Bodies	
	1	5 30th September		Liss Marsharida, and Out	how to nurture self esteem
	2	6 7th October 7 14th October	RSE 3	Healthy Inside and Out	Say as an expression of love and eift from Cod
	2	8 21st October	RSE 4	Where we come from	Sex as an expression of love and gift from God.
HALF TERM	—	28th October	ROE 4		
	1	9 4th November			Recognising different types of relationships and managing behaviour
	•	10 11th November	RSE 5	Family and Friends	
		11 18th November			Online Safeguarding
	-	12 25th November	RSE 6	My life on Screen	
		13 2nd December	INCE 0		The effect our actions have on others and concept of social responsibility
		14 9th December	RSE 7	Living Responsibily	
	1	15 16th December	RSE 8	7G FH Apropriate Vulnerability	What is appropriate to share with others and who you can share what with- mention of online safety
CHRISTMAS		23rd December			
CHRISTMAS		30th December			
	1	16 6th January	RSE 8	7G FH Apropriate Vulnerability	
		17 13th January			Focus on bullying and where a bully comes from- anxiety, self esteem
		18 20th January	RSE 9	7C FH Tolerance	
	2	19 27th January	Catch up		
		20 3rd February	week		
		21 10th February			Learn to label emotions, see the importance in feeling different emotions and generate
		22 17th February	PSHE 1	Dealing with Emotions	coping strategies to help deal with them.
HALF TERM		24th February			
					Introducing various strategies for confidence building that can help build resilience.
		23 3rd March			Students will look at using confidence boosters at appropriate times and tips for
	1	24 10th March	PSHE 2	Confidence and Achievement	maintaining a positive attidue when things are stressful.
					Decembring the characteristics of health: film debins the density distribution in the second statement of the second statement
	2	25 17th March			Recognising the characteristics of healthy friendships. Understanding how to maintain these and notice if healthy boundaries are not being kept. Starting to think about when
		25 17th March 26 24th March	PSHE 3	Healthy Friendships	friendships become coercive and how to deal with difficult relationships such as these.
		27 31st March	FORE 3		Students will be able to identify the difference between teasing and bullying, idetify the
		28 7th April	PSHE 4	Teasing and Bullying	different kinds of bullying and will start to think about why a bully might behave in this
	1		LOUE 4	reasing and bullying	juinerent kinds of builying and will start to trink about why a buily might behave in this

EASTER		14th April			
EASTER		21st April			
2	29	28th April			Understanding how social media can be used for good and thinking about the
					consequences it can have when used improperly. Links to DCF and cyberbullying.
				The Positives and Negatives of Social	Students will discuss how to use social media in a positive way and consider how to
1	30	5th May	PSHE 5	Media	reduce incidences of cyberbullying.
					Reflecting on the importance of diversity and having an inclusive culture in our
2	31	12th May	PSHE 6	Inclusivity	community. Suggesting strategies for being more inclusive and identifying/overcoming barriers to inclusivity in a range of situations.
HALF TERM	51	26th May			
					Reflecting on the importance of diversity and having an inclusive culture in our
					community. Suggesting strategies for being more inclusive and identifying/overcoming
1	-	2nd June			barriers to inclusivity in a range of situations.
2		9th June			Students will look at the difference between being 'non-racist' and 'anti-racist', the harm
1	34	16th June	PSHE 7	it?	caused by unconscious bias and what we can do to actively prevent racism, giving rise
					Looking at the structure of the British parliament, the basics of how an election works
2	35	23rd June			and the qualities a good leader might have, using historical figures as examples for both
1	36	30th June	PSHE 8	What are Politics?	good and bad.
					Discussing barriers to people accessing healthcare fairly. Students will look at how to
2		7th July			overcome such barriers and will explore what can be done by different authorities (e.g.
1	38	14th July	PSHE 9 Enrichment	Equal Opportunities for Health	the government) to address these.
2	39	21st July	Week		
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